

UniEnglish	English Language Self-Assessment
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Use this checklist to:

- Assess what you can currently do in English
- Identify the areas that are important for you to develop in the future
- Start to plan your strategies for developing your language proficiency

Speaking	✓ = yes
I can participate in a conversation in a group of people on familiar topics	
I can initiate, maintain and finish a conversation naturally	
I can speak without hesitating for longer than feels natural to me	
I can describe processes or events in some detail	
I can give my opinions in study contexts such as tutorials	
I can make formal presentations in English if I have time to prepare	
I can summarise stories or news items	
I can participate in discussions or debates on hypothetical issues	
I can monitor my own errors when I'm speaking	
Most people can understand my pronunciation	
Speaking: I would like to improve:	
Listening	✓ = yes
I can understand informal conversations about familiar topics	
I can understand lectures and presentations if they are clearly delivered	
I can follow discussions in tutorial or study groups	
I can usually understand spoken language without asking for repetition	
I can understand TV news and current affairs programs	
I can usually follow the main points in discussions and debates	
I can guess unknown words from the context in which they are spoken	
I usually realise when someone is joking or being ironic	
Listening: I would like to improve:	

Reading	✓ = yes
I can understand the main points in newspaper articles	
I can understand lecture notes on WebCT/Blackboard or handouts	
I can understand the main points in my course reading texts	
I can understand most general texts in detail if I read them slowly	
I can find information I need in a general text quickly and easily	
I can read complex reports, articles and other extended texts easily	
I can understand the implicit meaning of a text, and recognise irony	
Reading: I would like to improve:	
Writing	✓ = yes
I can write summaries from articles in my discipline area	
I know how to take notes in lectures	
I can describe processes or events in writing	
I can express my own opinions clearly on a range of topics	
I can present arguments in a systematic way in an essay	
I can write an extended report	
I understand the concept of 'referencing' as it applies within Curtin	
I am confident that I can avoid plagiarizing other texts when I write	
I can write in a range of styles according to the audience and purpose	
Writing: I would like to improve:	
Grammar and vocabulary	✓ = yes
I am familiar with all the tenses in English and understand their use	
I can use plural forms, possessives and verb endings correctly	
I can use the articles 'a' and 'the' correctly most of the time	
I can create complex sentences	
Most of my written sentences are grammatically correct.	
In newspaper articles, I can understand most words in a paragraph	
I can usually guess the meaning of words I don't understand	
I can usually think of the word I want to say, or find a similar alternative	
I feel confident about my grammar and vocabulary	
Grammar and vocabulary: I would like to improve:	

- Find out about your language strengths and weaknesses (for example, do **UniEnglish**, ask your friends and your tutors)
- Write down all the skills/knowledge (items) you would like to develop.
- Make a note of your current level and your goal in one year for each item.
- Place the items in order of priority – from the most to the least urgent.
- Decide what kind of learner you are (there are modules to help you decide this).
- Develop a study plan that suits the kind of learner you are.
- Find out about the language learning support that is available at Curtin.
- Create a language learning timetable.
- Decide which strategies you will use to achieve your goals, based on the kind of learner you are and the kind of goals you want to achieve (there are modules to help you learn about this).
- Decide how you will measure your achievement.
- Monitor your own progress (for example, keep a language learning journal)
- Link your language development strategy to your other goals as much as possible (for example, your academic study plan, your study skills development plan or your professional skills development plan)