Creating coherent texts (2)
The correct order is: 2, 4, 1, 5, 6, 3

Creating cohesive texts (1)
Activity 1: Get fat by dieting - Reading comprehension
1. The purpose of Professor Cluse’s study was to find out if people lose weight when they are on a ‘get thin quickly’ diet.
2. The results of her study show that people tend to put on weight in the long term.
3. People need less food after they have started a ‘get thin quickly’ diet because they lose muscle and therefore need less energy.
4. The article recommends that people eat a balanced diet and do some exercise.
5. She works at Arizona Statewide University.
6. 500 participants took part in the study.
7. 100 participants were not overweight at the beginning of the study.
8. The study lasted for six months.
9. Yes. If you are a woman your gender is female, and if you are a man your gender is male.
10. Yes. ‘To go on a diet’ does mean to start a special program to lose weight. However, the word ‘diet’ has two different meanings. The first meaning is simply what we eat. For example: ‘The Japanese have the healthiest diet in the world’. The second meaning is a special selection of food designed to help you lose weight. For example: ‘My diet isn’t working, I gained two kilos last week’.
11. Not exactly. While the overall meaning is very similar, ‘less’ is used with uncountable nouns and ‘fewer’ is used with countable nouns. ‘Less’ therefore means a reduction in mass, ‘fewer’ a reduction in quantity.
12. ‘To slow the pace’ in this context means that you will not try to lose weight as quickly as possible, but will try to lose weight more gradually.

Activity 2: diet, dieting
Activity 3: so (possible synonyms: ‘in conclusion’, ‘to sum up’); instead of (possible synonyms: ‘rather than’, ‘as an alternative to’).

Creating cohesive texts (2)
Activity 1: change the paragraph
The finance minister said yesterday that he expected that there would be a cut in the basic rate of income tax. This would be announced on Friday. He also said that interest rates are much higher than they should be, and that they would be coming down shortly.

Activity 2: Identify the noun
The population density Ireland The population density Japan

Activity 3: Rewrite the paragraphs
1. The trees are chopped down using chainsaws. This is much quicker than using axes. The branches are chopped off the trunks before transportation to the factory. This makes loading onto the trucks much easier. The wood is treated with pesticides and fungicides. These prevent disease spreading in the factory.
2. The opinions held by women on this subject were very different from those held by men. On the forms, the answers given by women were mostly affirmative, whereas those given by men were mostly negative. It can be concluded that the attitude of women is very different from that of men.
3. Australia’s level of imports as a percentage of gross domestic product rose to nearly 30% in 2000, in common with many of Australia’s English-speaking trade partners. However, the level of imports into Taiwan exceeded all of its Asian neighbours, with a level of nearly 80% in 2000. The level of imports into Indonesia in 2000 stayed at about 25%, similar to that of the previous year, in fact. The average rate of imports in
most of Asia rose by about 9%, more than in the USA and Japan. But even they experienced a rise of between 5% and 6%.

**Activity 4: Deciding where to put the pronouns – sample answers**

1. When John Howard was elected Prime Minister of Australia, he promised that he would not introduce a consumption tax.
2. Although he is not the most popular royal figure in Great Britain, Prince Charles has gained some public respect.
3. Michael Jackson is a very talented American singer, but he is often seen as being a very unusual person.
4. Jackie Chan has successfully bridged the cultural gap between Asia and the United States, and he is now one of the most recognised movie stars in the world.
5. Although he was not the best student in the class, Robert worked very hard and by the end of the year he had earned a distinction.

**Creating cohesive texts (3)**

**Activity 1: Substitution of nouns, verbs and phrases.**

1. Are you going to take the car tomorrow? If not, I will use it myself.
2. I tried to buy a durian at the market, but I couldn’t find one.
3. I asked him if he wanted a chocolate and he did.
4. John asked Maria to forgive him, and she did.
5. Juanita wanted to know if it had rained because if so she would not need to water the garden.
6. Yoshi asked for a book on gardening for his birthday, so I bought him one.

**Activity 2: Practice with ellipsis.**

1. He said he would retire at the age of 55 and he has.
2. Cherry wanted to buy a big dog, and her husband a small.
3. Do you know if it will snow tomorrow? I think it will.
4. Michiko bought a white scarf and Hiro a blue.

**Activity 3: Rewrite the paragraph.**

We had all worked extremely hard during the week, so the whole family decided that we would have a really relaxing weekend. We decided that we would book a country cottage; we needed one with at least three bedrooms to fit us all in. We used the Internet to find a couple of interesting-looking places – I liked a place north of the city, Robert and the children preferred one south of it. Robert promised that if we went south he would drive all the way and when the time came he did as he had promised.

**Reading comprehension (1)**

**Activity 1:**

1. Fraud and paedophilia.
2. No, the text says that some people think that it is easier
3. Yes, the text says that for a “few clicks of the mouse” you can create a web site.
4. Not secure at all – the text says that if Microsoft can’t secure its software no one can.
5. No
6. No, the text says fraud is prevalent in our society therefore the internet makes little difference.

**Activity 2:**

1. True – the internet is a perfect platform for sharing information.
2. Not given.
3. Not given.
4. True – the internet has increased the circulation of child pornography.
5. Not given.

**Activity 3:**

1. False – the writer does not encourage crime
2. False - the writer does not pass judgement on this type of crime.
3. True – see conclusion
4. False – the writer says that the world is full of people ready to and willing to trick and cheat their way to riches.
5. False – this is not mentioned in the text
6. True – the writer says that crime is a societal problem.
7. False – the writer says that parents are no more responsible for paedophilia than the internet is i.e. neither are responsible.

Distinguishing between facts and opinions

Activity 1: Finding facts and opinions

Facts:
The film is called ‘Lost in Translation’.
The film was directed by Sofia Coppola.
The film was released in 2004.
Bill Murray acts in the film.
Scarlett Johanssen acts in the film.
Scarlett’s character is called Charlotte.
The film takes place in Japan.
Bill Murray plays an actor in the film.

Opinions:
The film is not boring.
Very little happens in the film.
Language is used to emphasise lack of communication.
The film is more restrained than most about an older man and a younger woman.
The film will be a critical success.
The film will have limited appeal.
The direction is intense.
The quality of the acting is high.

Activity 2: Adjectives/adverbs demonstrating opinions

Brilliantly, exotic, endlessly, attractive, restrained, desultory, exceptional, superb, isolating.

Using the passive in academic writing

Activity 1: Check the uses of the passive

Example of the passive used to describe a process: Only the highest quality materials are used in the production of our ‘Teale’ brand of furniture. The wood is carefully selected from trees grown in our own plantations. The individual components of each piece of furniture are cut at our specially designed mill, and are then assembled individually by hand. Each piece is tested for durability and strength. The whole process is supervised by one of our team of professionally trained craftsmen and women. Only when they are completely happy with the product will it be approved for sale through one of our distribution outlets.

Activity 4: Check the uses of the passive

Example of the passive used in a news report: Three people were killed and one child was badly injured in a collision between two cars on the Sturt Highway yesterday. The fatal accident occurred just before 6pm during the one of the storms that have hit the area over the last two days. The police have not yet released the names of the victims because the relatives of the occupants of one car have not yet been informed.

Quoting, paraphrasing and summarising

Activity 1: Which is which? Decide whether the following rules apply to quoting, paraphrasing or summarising:
1. Use quotation marks = quoting
2. Use synonyms instead of the original words = paraphrasing
3. Make sure that you acknowledge the original author = all cases
4. Write the exact words of the original author = quoting
5. Take only the most important ideas from the original text and put them in your own words = summarising

**Activity 2**
1 = quoting, 2 = paraphrasing, 3 = summarising